

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Self Determination – Model or practices that promote all levels of support. Supports are designed to assist individuals in exercising the <u>freedom</u> to choose a personal lifestyle, the <u>authority</u> to control the funds used to purchase services, <u>support</u> to develop dreams, the <u>responsibility</u> to manage funding resources wisely and the <u>confirmation</u> of the individual's leadership role. Person Centered Planning is a central element of self-determination.
Purpose	To encourage and support individuals to acquire authority over their life, take responsibility, contribute to the community and develop connections/ relationships/ associations that they have been excluded from. To promote and educate the individual and his/her circle.
Expected Outcomes	<ul style="list-style-type: none"> > The individual will choose where he/she lives and works > The individual will self-direct his/her budget choosing meaningful services and supports > The individual will communicate his/her preferences, choices and needs > The individual will develop positive relationship / have community memberships > The individual will learn to make choices, make plans express and assert him/her self > The individual will achieved an enhanced quality of life, learn to resolve conflicts, achieve goals and in general self direct their life > The individual will have power to command and responsibility for decisions > The individual will have increased status in the community; he/she will experience what everyone else experiences > The individual will be made aware of their rights as a citizen
Description of Support	<ul style="list-style-type: none"> ▪ Education of the individual, advocates, circle members on Self-Determination principals and practices ▪ Maintain a Leadership Team to direct the Self-Determination practice ▪ Complete a Self-Determination Inventory / Self-Determination Agreement and Budget ▪ Development of an Individual Plan of Service utilizing Individual Centered Planning Process ▪ Skill Building to develop and enhance self-determination skills ▪ Identify ways to utilize community resources and Fiduciary agents ▪ Assessment of satisfaction with one's life status ▪ Service Brokering – select supports from a variety of community based providers
Participation Guidelines	> All individual receiving supports shall have the opportunity and are entitled to participate in self determination.
Standards	<ul style="list-style-type: none"> ▪ Enrolled in STEP's Self-Determination Initiative ▪ MCPN authorization ▪ Self-Determination is a voluntary option on the part of the individual ▪ Use of measurement tools to determine the level of support needed ▪ Potential for a self directed budget ▪ Participation in activity that is inclusive to all citizens in that community
Location	Circle meetings/ Community / Home
Staff / ratio	One self determination arrangement at a time
Available Frequency of Service	As defined in the Plan of Service

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Independent Support Coordination - Enhanced support coordination where the staff member serves as an advocate and broker of needed supports and services.
Purpose	To connect individuals to the community for meaningful and enriching relationships, to develop strategies for coordinating the efficient use of personal and fiscal resources and to promote equality and quality in the life of the individual. To develop resources and supports that result in the individual living the life they want to lead.
Expected Outcomes	<ul style="list-style-type: none"> >The principles of self-determination are implemented in the life of the individual >The individual directs his/her own budget >The individual has a circle of support; the individual has friends >The individual is empowered to make decisions >The individual is defined by his/her capability not by needs or deficits >There is ongoing advocacy and support for the life the individual desires to live
Description of Support	<ul style="list-style-type: none"> ▪ Oversee the implementation of the plan of service, including facilitation and documentation ▪ Ongoing review and support to the individual to maintain entitlements ▪ Coordinates the activities of the support circle and/or assist in building a circle of support ▪ Negotiates and brokers for needed/desired services ▪ Assist in the planning of a budget and the expenditure of individually allotted dollars ▪ Advocates and brokers outside of the system for needed services or desires resources ▪ Aggressively addresses the barriers to the individual fulfilling life goals ▪ Develops a close relationship with the individual he/she supports ▪ Coordinates health and safety supports as needed ▪ Crisis planning for appropriate interventions ▪ Assist the individual in pursuit of desired housing, income generating and transportation opportunities
Participation Guidelines	<ul style="list-style-type: none"> > Individual who has or is building a circle of support > Individual who has expressed the desire to lead a self determined life > Individual who is striving for self sufficiency through employment, volunteering, self-employment > Individual who is interested in having a more creative option spending budgeted money on resources
Standards	<ul style="list-style-type: none"> ▪ Use of person centered planning ▪ Use of the principles of self determination ▪ Health and safety issues given priority ▪ Financially sound budget planning
Location	Community based
Staff / ratio	1:35
Available Frequency of Service	Ongoing as defined by the individual
Service Title/ Code	Supports Coordination / T1016

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Support Coordination - Provides assistance in the development of a plan using the person centered process; identifying and implementing the support strategies for its accomplishment.
Purpose	To encourage, assist and advocate for the individual's choice and desires for life planning and needs via the plan of service, using the principles of person centeredness and self determination
Expected Outcomes	<ul style="list-style-type: none"> > A thorough and well developed plan, centered on the Individuals choice and needs > All health and safety needs are addressed > A well developed circle of support to assist the individual in achieving their plan > Well developed goals that will show progress to the desired outcome > Community integration, volunteerism, and activities > Employment as desired > Personal satisfaction
Description of Support	<ul style="list-style-type: none"> ▪ Intake ▪ Pre-planning ▪ Development of a Plan using person centered planning ▪ Linking and coordination to community resources ▪ Developing a strong circle of support ▪ Identify and monitor health and safety needs ▪ Address area of cultural diversity ▪ Maintain the individuals rights ▪ Assistance with entitlements ▪ Advocating for needed resources to achieve individual needs and desires ▪ Assessment of satisfaction ▪ Compliance with MCPN requirements
Participation Guidelines	<ul style="list-style-type: none"> > Member of an MCPN > Request supports coordination from STEP > Desire community participation and employment
Standards	<ul style="list-style-type: none"> ▪ Know and use person centered planning in all plan development ▪ Promote choice and the principles of Self Determination ▪ Minimum of 1 (unless otherwise designated in the Plan) face to face contact a month ▪ Involvement of family circle and development of natural resources ▪ Plan determines need, frequency, scope and duration
Location	Individual's home, community, and Resource Center
Staff / ratio	1:40
Available Frequency of Service	As designated in the Individual Plan of Service
Service Title/ Code	Supports Coordination/T1016

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	School Transition - Transition planning is a process used to assist a student in moving from school to adult life encompassing employment/self-employment , and the development of community resource opportunities. It is a partnership between the student, the family, the school, Services To Enhance Potential and the identified MCPN.
Purpose	To assist individuals to plan their life path leading to employment/self-employment and the opportunity for their individual wishes and dreams to be addressed.
Expected Outcomes	<ul style="list-style-type: none"> > Coordination of services which promote employment/self-employment > Community membership > Income generation
Description of Support	<ul style="list-style-type: none"> ▪ Identification of strengths and interest ▪ Development of marketable skills ▪ Enhance of Daily Living Skills ▪ Community Mobility ▪ Assistance with Entitlements ▪ Coordination of services with MRS ▪ Coordination of services with school ▪ Utilization of principles of Self-Determination ▪ Participation in IEP/ Transition Planning Process ▪ Coordination with MCPN
Participation Guidelines	<ul style="list-style-type: none"> > Minimum age 14 > Individual has chosen to participate in the development of an customized employment plan > Referral from school and individual requests > Member of a MCPN
Standards	<ul style="list-style-type: none"> ▪ Utilizing individuals wishes and dreams to identify employment /self-employment opportunities
Location	Area School Districts
Staff / ratio	Employment Representative, Supports Coordinator, Skills Trainer
Available Frequency of Service	As requested
Service Title/ Code	* Shared responsibility between the MCPN / School and Provider. Billing to be determined.

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Integrated Employment - Services that assist an individual in the planning, directing, and achieving of realistic employment outcomes which match the individual's interests, skills, preferences, and travel capability within the existing job market of the local community.
Purpose	Individuals will become employed in a community setting most appropriate to their capabilities with the greatest number of hours and rate of pay possible.
Expected Outcomes	<ul style="list-style-type: none"> > A job which meets the expectations of the individual > Transportation available to and from the job > A job which will last 90 days and beyond > Personal income generation > Maintain employment with appropriate supports
Description of Support	<p>Development of an Customized Employment plan:</p> <ul style="list-style-type: none"> ▪ Referral and coordination for employment related services, Michigan Works and MRS ▪ Resume development ▪ Job search ▪ Preparation and assistance with job applications ▪ Job site analysis ▪ Job carving to match skills ▪ Worksite accommodation and assistive technology ▪ Transportation arrangements ▪ Entitlement planning, SSI, SSDI, Medicaid, Medicare ▪ Job coaching: job task instruction, cultivate natural supports ▪ Ongoing supports and intervention as required ▪ Assessment of satisfaction
Participation Guidelines	> Individual has chosen to participate in the development and implementation of their customized employment plan
Standards	<ul style="list-style-type: none"> ▪ Active job development ▪ The individual will actively participate in the development of the employment plan
Location	In the community
Staff / ratio	1/1 with members of the employment team, Employment Representative, Supports Coordinator, Skills Trainer
Available Frequency of Service	As designated in the Individual Plan of Service
Service Title/ Code	Integrated employment / H2023

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Micro-Enterprise – Ownership or sponsorship of an income generating business which may be a sole proprietor or incorporated business.
Purpose	The individual develops his/her own business, trade or profession in order to achieve a desired level of income.
Expected Outcomes	<ul style="list-style-type: none"> > Self employment > Earned income
Description of Support	<ul style="list-style-type: none"> ▪ Assist the individual in identifying a product or service of their choice that has the potential of producing income ▪ Assist the individual in the development of a business plan ▪ Assist in the market research of potential customers / market area ▪ Assist the individual in the development of a marketing plan – advertising ▪ Address the needs of doing business (product/service, equipment, staffing, building) ▪ Assist the individual in the development of a financial plan: operations budget, loan opportunities/grants, taxes, federal ID number ▪ Provide technical support in the start up phase of doing business – review of regulations, insurance options, self-employment taxes, sales tax, bonding ▪ Provide the individual with a risk analysis of the given product or service ▪ Help the individual obtain start-up capital ▪ Identify and provide information to the individual of what is needed for a business audit
Participation Guidelines	<ul style="list-style-type: none"> > The individual has expressed an interest in self employment > The individual has identified a number of options for products or service > The individual has a support network to support/assist in the business operation
Standards	<ul style="list-style-type: none"> ▪ Establish a viable business plan ▪ Identification of natural and paid supports ▪ Job coaching is available as needed ▪ Identification and access to start-up funding
Location	Home, Community or as determined by the choice of the individual or business plan
Staff / ratio	1-1
Available Frequency of Service	As identified in the Individual Plan of Service
Service Title/ Code	Integrated Employment / H2033

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Community Transition – Supports provided in the community that assist an individual in building skills necessary to engage in meaningful activity, socialization in community environments, gain knowledge of community resources and prepare for employment.
Purpose	To assist individuals in the transition from sheltered environments to fuller integration within the community.
Expected Outcomes	<ul style="list-style-type: none"> > The individual will have opportunity for inclusion in community based activity > The individual will gain a knowledge base for making informed choices > The individual will have greater opportunity for social contacts > The individual will become a contributing member of his/her community
Description of Support	<ul style="list-style-type: none"> ▪ Use of an inclusive/ integrated learning environment ▪ Opportunity for volunteer experiences in a variety of community settings ▪ Development of self-determination skills / choice making in seeking community opportunities / self advocacy ▪ Development of personal safety skills in a variety of community environments ▪ Opportunity for the development and ongoing performance of good work habits ▪ Development of job selection, job application, skills ▪ Develop a resume based on volunteer experiences ▪ Opportunity to enhance communication skills ▪ Linkage to community interest groups of choice ▪ Community based services supported by continuing education sessions
Participation Guidelines	<ul style="list-style-type: none"> > Participation in the development and implementation of a customized employment plan > Job development activity to begin within 6 – 18 months as applicable
Standards	<ul style="list-style-type: none"> ▪ Community based training opportunity 3 – 5 times per week or as defined in the IPS ▪ Opportunity for membership in community interest groups ▪ Individually designed inclusion planning
Location	Community
Staff / ratio	1: 3/5 dependent on activity and level of support needed
Available Frequency of Service	As designated in the Individual Plan of Service
Service Title/ Code	Skill Building / H2014

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Community Skill Building – Time limited services provided to assist the individual living in an independent environment to achieve personal self sufficiency.
Purpose	To facilitate independence and integration into the community.
Expected Outcomes	<ul style="list-style-type: none"> > The individual uses community resources > The individual maintains his/her own household > The individual is made aware of personal risk and needed precautions > The individual budgets and manages own money for needs > The individual makes informed choices > The individual has community connections/relationships/friends
Description of Support	<ul style="list-style-type: none"> ▪ Situational assessment of expressed life choices and living skills ability ▪ Provide supports with hands-on experience based on identified / desired needs ▪ Monitoring for skill proficiency ▪ Identify needed resources based on personal choice ▪ Assistance in establishing affiliations with groups of special/same interest ▪ Assistance with transportation needs ▪ Provide opportunity for the development of self help/self advocacy skills
Participation Guidelines	<ul style="list-style-type: none"> > Living in an independent environment > Need for skill building is short term > Individual has or is building a circle of support
Standards	<ul style="list-style-type: none"> ▪ Individual expresses an interest in independent living ▪ Individual wants to live a self-determined life ▪ Use of individual centered planning ▪ Health and safety issues given priority
Location	Community / individual's residence
Staff / ratio	1-1
Available Frequency of Service	As needed
Service Title/ Code	Skill Building – Community / H2014 Community Living Support / H2015

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Senior Supports –Assist the individual age 55 and over or the individual for whom these supports meet their needs, to have alternative activities and to access their community. This would be accomplished through a framework of supports and a modified environment that would allow individuals to flourish.
Purpose	Incorporating the principals of self determination, our purpose is to assist an individual to carve a life of their choosing that results in enhanced self esteem and the recognition of the true dignity and value of the individual.
Expected Outcomes	<ul style="list-style-type: none"> > The individual is accorded respect > The individual feels worthy/important > The individual self advocates > The individual has memberships in the community > The individual has social contacts > The individual makes choices > The individual lives a healthy life style > The individual participates in senior oriented activity within his/her community > The individual chooses supports and resources > The individual will be made aware of their rights as a citizen > Hospitalization needs are minimized > Personal satisfaction
Description of Support	<ul style="list-style-type: none"> ▪ Collaboration and partnership with MCPNs and the OBRA Unit ▪ Obtain assessments which encompass all aspects of physical, emotional and mental health needs ▪ Abbreviated schedule as defined in the Individual Plan of Service ▪ Age appropriate, therapeutic intervention ▪ Skill building /community skill building including sensory stimulation / integration ▪ Structured activity of choice ▪ Volunteer opportunities ▪ Community based therapeutic exercise and recreation ▪ Development of personal and community safety skills ▪ Enhancement of social and communication skills ▪ Opportunity for community membership ▪ Assistive technology as needed ▪ Assist the individual to identify a plan that address financial needs ▪ To develop resources and natural supports
Participation Guidelines	<ul style="list-style-type: none"> > Authorizations from MCPN/ OBR A Unit > Individual needs can be appropriately addressed > Senior supports should be choice of individual served based on Person Centered Planning Process > Able to physically participate in as designed in the Individual Plan of Service
Standards	<ul style="list-style-type: none"> ▪ Participation contingent upon adequate support based on individual need ▪ Awareness of community / senior resources ▪ Assist the individual in building skills necessary to engage in meaningful activity ▪ OT assessment and/or nursing assessment as applicable ▪ Supports and activity presents the least restrictive alternative level of service
Location	Resource Center / Community
Staff / ratio	As identified in the Individual Plan of Service
Available Frequency of Service	As identified in the Individual Plan of Service
Service Title/ Code	Skill Building / H2014 Supports Coordination / T1016

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Community Mobility – Provides assistance in the planning, development and coordination of community travel needs to and from intended destination; especially employment.
Purpose	To promote the individual's ability to travel independently in a safe, efficient and effective manner.
Expected Outcomes	<ul style="list-style-type: none"> > To independently travel by using public transportation > To coordinate alternative travel arrangements in the absence of public transportation > To provide access to community resources based on the strengths, needs, desires and preferences of the individual > Use of safe travel skills to access community resources > A natural support system to assist the individual in community participation
Description of Support	<p>Community Mobility to and from intended destination:</p> <ul style="list-style-type: none"> ▪ Identify and implement direct and indirect methods to accomplish travel in the community using established mobility curriculum ▪ Identify needed services for natural supports ▪ Monitor and reassess for the individual's safety in community travel ▪ Evaluate for consumer satisfaction, availability of natural supports, new resources and achievement of outcomes
Participation Guidelines	<ul style="list-style-type: none"> > Individual should have a travel plan that can be implemented and as identified in the Individual Plan of Service > Specific destinations have been identified for the individual to and from work > For line haul.must be within one mile of line haul route
Standards	<ul style="list-style-type: none"> ▪ Use of individual specific strategies to meet desired goals ▪ Honors the individual's uniqueness / individuality ▪ Health and safety issues given priority ▪ Family / Circle involvement
Location	Community
Staff / ratio	1:1
Available Frequency of Service	As designated in the Individual Plan of Service
Service Title/ Code	Skill Building / H2014

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Personal & Social Development – Services designed to meet the needs of individuals who exhibit physical, behavioral, social or cognitive significant barriers.
Purpose	To maximize each individual's ability to interact within their own social and physical environments by utilizing a variety of resources and community connections and to enable opportunities for self employment.
Expected Outcomes	<ul style="list-style-type: none"> > Involvement of individuals in activities that accommodate specific medical / personal needs > Participation in a therapeutically supportive and secure environment > Use of age appropriate, therapeutic interventions > Activity that offers sensory stimulation and integration > Opportunity to enhance participation, self direction and initiative skills > Development of social skills within small groups > Enhancement of the individual's ability for self expression > Maximize the individual's opportunity for integration and affiliation within own community
Description of Support	<ul style="list-style-type: none"> ▪ Activities based on a specially designed curriculum that addresses a broad spectrum of skills that are needed to support integration and better use of community resources ▪ Involvement in community based recreational, cultural and educational activities ▪ Schedule of participation that is individually set and offers the greatest opportunity within the individual's tolerance / interest level ▪ Activity identified in a behavior treatment plan that is designed to reduce maladaptive behavior and thereby enable the individual to function more appropriately in integrated settings ▪ Therapeutic exercise to increase/ maintain stamina, range of motion, physical tolerance ▪ Use of assistive technology to facilitate sensory/motor skills ▪ Development of activities to increase independence and promote self sufficiency ▪ Activities to facilitate greater use of receptive / expressive communication skills ▪ A structured environment that provides activity which regulates sensori-motor responses and integrates this experience into daily life tasks ▪ Participation in social activities of choice to promote better social skills, greater personal interactions, develop friendships and increase tolerance for group settings ▪ Linkage to community based senior activity and groups ▪ Curb – Curb transportation as available
Participation Guidelines	<ul style="list-style-type: none"> > Participation contingent upon adequate support based on individual need > Participants exhibit behaviors or have a medically fragile condition which impedes imminent employment > OT assessment and/or Nursing assessment as applicable > Program setting and activity presents the least restrictive alternative level of service > Participants are appropriate for senior activity as applicable
Standards	<ul style="list-style-type: none"> ▪ Use of individualized teaching strategies to meet desired goals ▪ A minimum of one (1) community outing per week ▪ Health and safety issues given priority
Location	Resource Center / community
Staff / ratio	1: 8 – Resource Center; 1 – 3 or less in the community (as designated in the IPS)
Available Frequency of Service	6 hours / 5 days per week is available
Service Title/ Code	Skill Building / H2014

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Sensory Integration – Activity in a structured environment that regulates sensori-motor responses and integrates this experiences into every life task
Purpose	To identify sensory problems and provide optimal opportunity for sensory integration
Expected Outcomes	<ul style="list-style-type: none"> > Involvement in activities that accommodate the identified need > Participation in a therapeutically supportive and structured environment > An enhanced form of self expression / communication > Maximized integration within own community > Increase in attentiveness skills > Build self-esteem
Description of Support	<ul style="list-style-type: none"> ▪ Evaluation of sensory processing ▪ Appropriate activities for sensory integration ▪ Appropriate equipment for sensory integration activities ▪ Activities which provide the following challenges: <ul style="list-style-type: none"> gross motor balance vestibular stimulation spatial relationships visual perception hand-eye coordination sensory stimulation via auditory, visual and tactile cues fine motor skills desensitization ▪ Activities of Daily Living ▪ Assistance with challenging behaviors ▪ Transportation assistance
Participation Guidelines	<ul style="list-style-type: none"> > Requires a high level of support > Exhibits difficulties and behaviors which are justified through appropriate assessment and are amenable to sensory integration activity. > Setting presents the least restrictive alternative level of service.
Standards	<ul style="list-style-type: none"> ▪ Use of specific strategies to meet desired goals ▪ Honors the individual uniqueness / individually ▪ Health and safety issues given priority ▪ Family / Circle involvement
Location	Resource Center / Community
Staff/ratio	As supported through assessments and Individual Plan of Service
Available Frequency of Service	Monday – Friday 8:00 – 4:00
Service Title/ Code	Skill Building / H2014

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Organizational Employment – Skills building using the modality of paid piece work. A learning environment is provided to teach/ enhance skills that will facilitate transition into community integrated employment , self-employment and/or volunteering.
Purpose	To provide learning opportunities to enhance vocational employment skills.
Expected Outcomes	> Enhancement of functional skills in assembling, packaging, light machine work, material handling and inspection
Description of Support	<ul style="list-style-type: none"> ▪ Skill development in the following: <ul style="list-style-type: none"> Compliance to work rules Attendance Task Completion Problem Solving Safety Attention Span Motor skills ▪ Development of interpersonal relationships ▪ Development of work stamina ▪ Development of time management skills ▪ Use of assistive technology ▪ Instruction in various job task that are required to complete job ▪ Identification, provision and use of equipment, jigs and cued models to assist in the work process ▪ Activity defined in a behavior treatment plan that is designed to reduce mal-adaptive behavior in the work environment
Participation Guidelines	<ul style="list-style-type: none"> > Participation contingent upon adequate support based on individual need > Participation in the development and implementation of an vocational profile / employment plan > Participation in community integration as designated in the Individual Plan of Service
Standards	<ul style="list-style-type: none"> ▪ Work schedule based on individual capacity as defined in the Individual Plan of Service ▪ Meets DOL piece rate wage standard ▪ Meets CARF Standard for Organization Employment Services
Location	Resource Center
Staff / ratio	1:12
Available Frequency of Service	6 hours day / 5 days per week is available
Service Title/ Code	Skill Building / H2014

SERVICES TO ENHANCE POTENTIAL – SERVICE DESCRIPTION

Integration Model	Family Support – Time limited services provided to assist and support families where the individual with a disability is living at home and relationship or care needs are identified.
Purpose	To support the individual, his/her family or unpaid caregiver when at risk behavior or conditions exist.
Expected Outcomes	<ul style="list-style-type: none"> > The individual remains in home of choice > The family structure is preserved > Out of home placement is prevented or delayed > Fiscal resources are maximized > The individual achieves goals of participation, inclusion, communication, self help, etc.
Description of Support	<ul style="list-style-type: none"> ▪ Clinical assessment ▪ Behavior Management plan ▪ Care plan ▪ Training and counseling in areas of need ▪ Linkage to support groups ▪ Advocating / assistance in obtaining entitlements ▪ Educating families about treatment regimens, coping strategies and the use of assistive technology ▪ Recommendation to the Supports Coordinator for alternative supports ▪ In-home support
Participation Guidelines	<ul style="list-style-type: none"> > Appropriate clinical assessment has been made and care or behavior plan written > Primary care giver commitment to active involvement
Standards	<ul style="list-style-type: none"> ▪ Person Centered Plan of Service – time limited with the scope of the planning ▪ Comprehensive clinical assessment in areas of need, including nursing, psychological, OT, etc. ▪ Activities are coordinated with the QHP
Location	Residence of individual; community based as needed
Staff / ratio	1-1 or group activity as appropriate
Available Frequency of Service	As needed
Service Title/ Code	Family Support / S511